


2022-2023 Year in Review

# HOOVER LIBRARY

Planning for the Future

I  LOVE the HILL





**MCDANIEL**  
COLLEGE

## ABOUT

Hoover Library supports McDaniel College's mission to promote critical, creative, and global thinking while fostering academic excellence and intellectual freedom. The Library provides a learning environment that encourages scholarship, access to resources, instruction, and guidance for the interpretation and evaluation of information.

McDaniel College, in compliance with federal and state laws and regulations governing affirmative action and nondiscrimination, does not discriminate in the recruitment, admission, and employment of students, faculty, and staff in the operation of any of its educational programs and activities as defined by law.

## CONNECT

-  @HooverLibMcDaniel
-  @HooverLibraryMcDanielCollege
-  @HooverLibMcD
-  @HooverLibMcDaniel

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# DIRECTOR'S WELCOME

David Brennan  
LIBRARY DIRECTOR



The 2022-2023 academic year saw much growth and introspection across the campus, with the development and refinement of the college's 2022-2027 Strategic Plan: *Reaching New Heights*, as well as the successful completion of our Middle States accreditation. The Hoover Library's vision as the "core of scholarly interaction for the McDaniel College community of learners" informs all of our engagement with the college and we played an important role in both the development of the strategic plan and in the accreditation process. Many of our staff served on committees and provided input to support these vital activities.

This year also saw additional staffing transitions, as we bid farewell to our Outreach and Evening Librarian in December and had to pivot to alternating evening shifts during the spring term. We also embarked on a shifting and weeding project on the third floor in preparation for a new classroom space. Additionally, we spent much time and introspection on our roles in student engagement, library resources for new program development (such as the planned BSN in Nursing), and in addressing the growing influence of AI on the information literacy landscape.

"...we spent much time and introspection on our roles in student engagement, library resources for new program development... and addressing the growing influence of AI on the information landscape."

Our team achieved so much, and this Year in Review is a testament to their dedication and expertise. We hope you enjoy this look back on 2022-2023 with us as we embark on another year of progress, success, and *Reaching New Heights*.

A handwritten signature in dark ink, appearing to read 'D.B.R.', with a stylized flourish at the end.

David Brennan,  
Library Director



# SUPPORTING LIFELONG LEARNING

## Library Instruction from First Year to Capstone



Marcey Jastrab being inducted into the Alpha Mu McDaniel chapter of TriBeta.

52

FYS CLASSES  
TAUGHT

74

OTHER CLASSES  
TAUGHT

2,263

TOTAL STUDENTS  
TAUGHT

In addition to the many sessions we conduct for First Year Seminar and composition courses, Hoover librarians do a significant amount of library instruction for upper-level courses as well. Bearing names like “Senior Colloquium”, “Senior Seminar”, “Thesis in Philosophy”, “Writing in Psychology”, and “Methods in Social Work Research”, to name a few, these courses involve research projects that represent the culmination of students’ work in their majors. Last year, we taught ten such sessions.

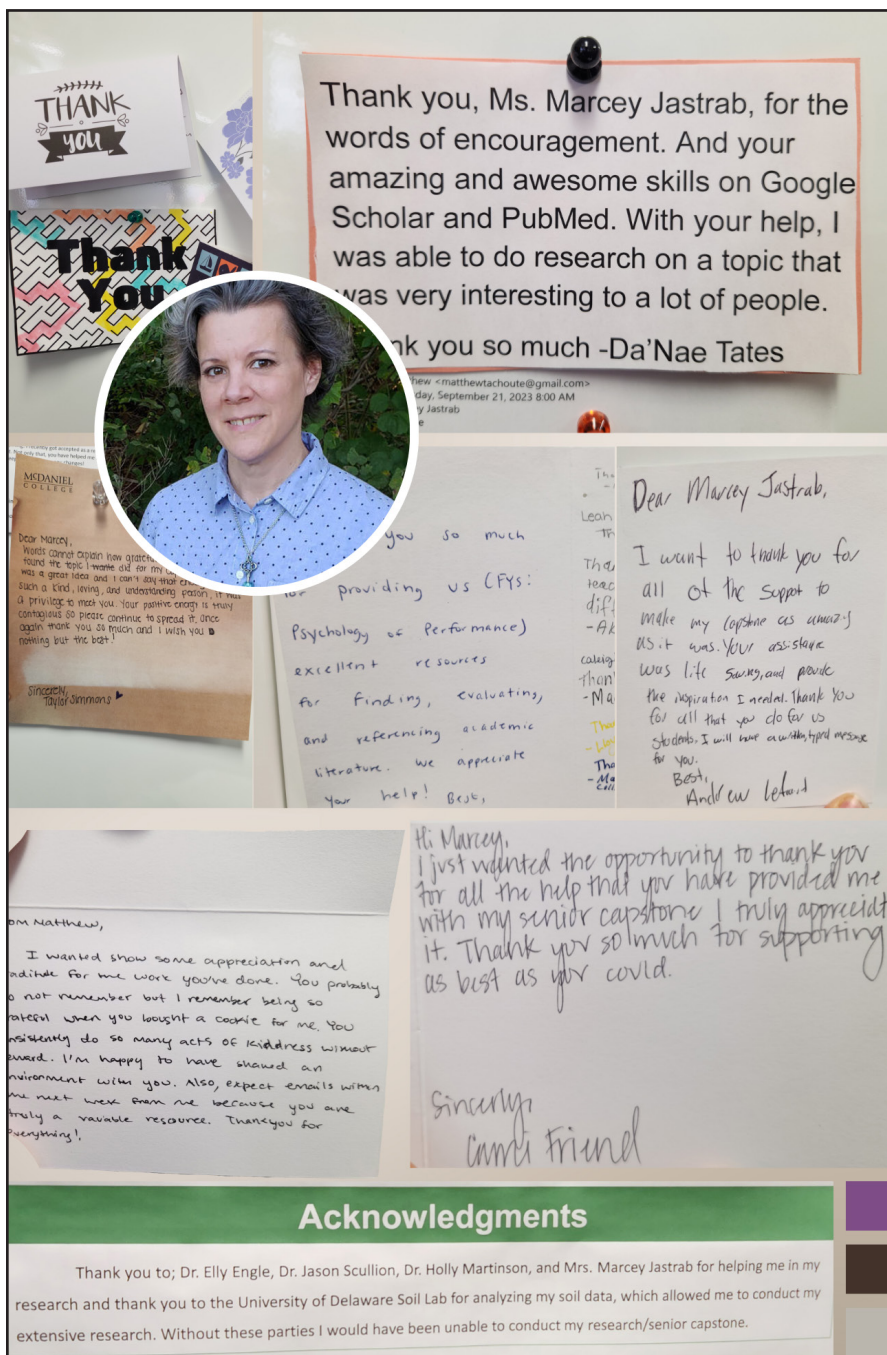
Since research methods vary widely from discipline to discipline, upper-level library sessions are taught by the librarian who is the subject specialist for the department housing the course. In the subject specialist role, each librarian is knowledgeable about resources and research strategies unique to a specific discipline. Because the number of majors and departments at McDaniel College outweighs the number of librarians, each Hoover librarian serves as subject specialist for multiple departments.

As subject specialists, Hoover librarians are committed to remaining knowledgeable about (OR staying current with?) the latest developments

in discipline-specific databases, search techniques, and presentation formats. In this way, they contribute to the institution-wide goal of ensuring McDaniel graduates are career and life-ready. Both faculty and students appreciate the availability of a librarian who can instruct and mentor students in library research for “their” discipline. This is most evident in the Spring 2023 induction of STEM librarian, Marcey Jastrab, as an honorary member of the Alpha Mu (McDaniel) chapter of TriBeta, a national biology honor society, in recognition of the role she played in the successful completion of biology capstone projects. Congratulations to Marcey!

Right:

Thank you notes from Marcey’s office, and one of the many times she has been mentioned in the acknowledgements section of a student’s capstone presentation.



## Acknowledgments

Thank you to; Dr. Elly Engle, Dr. Jason Scullion, Dr. Holly Martinson, and Mrs. Marcey Jastrab for helping me in my research and thank you to the University of Delaware Soil Lab for analyzing my soil data, which allowed me to conduct my extensive research. Without these parties I would have been unable to conduct my research/senior capstone.

# INDIVIDUALIZED LEARNING

## Growing and Improving Reference Services

# 541

QUESTIONS  
ANSWERED

# 93

RESEARCH  
APPOINTMENTS

# 95

ARCHIVE  
CONSULTATIONS

# 72%

Percentage of  
students who felt  
prepared for research  
after 2 library  
sessions

Research consultations, or one-on-one appointments with students who either drop in or schedule time with a librarian, continue to be one of the most popular services we offer at Hoover. This applies not only for students, but also for librarians (we love to learn what students are researching) and professors! The improved quality of work that students produce after they meet with their librarian has resulted in faculty referring their students to meet with their library liaison at ever-higher numbers. Due to the increased demand, the library has begun to see more requests for instruction sessions entirely dedicated to time for the librarian to work one-on-one with each student in the class; exciting proof of the positive impact that library collaboration can have on a student's academic experience. We then developed a survey to determine students' questions and points of confusion. Librarians used these questions to structure the in-person session according to students' specific needs. With less time spent reviewing material students already learned in their First Look library session for First-Year Seminar (FYS), librarians could lead students on a deeper dive into important information literacy topics, such as evaluating sources in terms of their rhetorical value and recognizing the bias inherent in many internet search engines.

Based on the library's survey feedback, most faculty instructors and students saw the benefits of this instructional approach. Of the 5 College Writing instructors who responded to the survey, all believed the pre-session activity helped their students better understand and participate in the later library session. A total of 198 students across 11 course sections participated in the flipped classroom model. Of the 92 students who responded to the post-session survey, a majority indicated that the pre-session activity helped them recall and build upon their previous research knowledge (75%). A majority also believed that the pre-session activity better prepared them to understand and participate in the in-person session (67%) and that the combination of both sessions prepared them to successfully complete their research assignment (72%). As a part of our never-ending quest for improvement, Hoover Library will use this feedback to make adjustments in the next academic year and to continue to build and connect with the McDaniel community through this important aspect of the library's services.



An additional note of gratitude is owed to our amazing librarians. During the Spring Semester, while we were in the process of hiring our Outreach and Evening Librarian, every librarian undertook an evening or weekend shift to ensure that students never lost support. We are so grateful for their flexibility, determination, and optimism!

# AI: ALL THAT INTERESTING?

## Creating New Guidance for New Tools

Artificial Intelligence has been making waves in the news ever since ChatGPT-4 was released by OpenAI, its parent company. Generative AI (artificial intelligence that can generate content based on user input) has been in development for years but this new version of ChatGPT has resulted in an uproar in the education community because of its ease of use and the potential for misuse in the classroom. As a result, Hoover Library has developed the page: An Introduction to Artificial Intelligence in Education to provide guidance for the McDaniel Community. The page is rapidly growing and aims to provide suggestions and insight into how faculty and students can learn about and responsibly use the new programs and tools that are presented to them.

Introduction

A Brief Introductory Statement

Overview

Common Definitions

Ethics

Perspectives

Responding to Student Usage

Faculty Experiences & Pedagogy

Citing ChatGPT and Generative AI Machines

Above see a menu of Hoover Library’s Introduction to Artificial Intelligence.

# IMPROVING NAVIGATION

## Updating Endcaps Throughout the Library

Have you ever wondered how Hoover Library organizes its books? Every book in the library is assigned a call number that correlates to the book’s topic and the books are then sorted throughout the library according to those call numbers. Each shelf is labeled with an end cap, detailing which call numbers you will find in that specific section of books. The end caps play a key role in navigating our collection of over 250,000 items!

As the library went through many changes over the summer, including the relocation of many books, we noticed that our end caps were due for some updates. Our new and improved end cap design philosophy is twofold: to improve the readability of call numbers and to provide information on our collections. If you’re looking for a book in the 700s, the end cap will now tell you that any books in our collection with a “700” call number are about Arts & Recreation.

Check out the updated end caps next time you are browsing for a book!



# IMAGINING NEW SPACES

## Additions to the Library Building

Hoover Library regularly evaluates its spaces in relation to collections and services, and in 2023 we assessed two main needs – renovation of the archives Reading Room, and an increased need for modernized classroom space. The Reading Room is the public focal point of the McDaniel Archives, a space where researchers can use archival materials, where processing and other work can take place, and houses the office for the College Archivist & Special Collections Librarian. Renovation of this room will include new carpeting, paint, and lighting upgrades. Additional storage for art pieces will be installed.



Above: The Archives Reading Room before renovations



Above: A digital rendering of the proposed layout of the new third floor classroom.

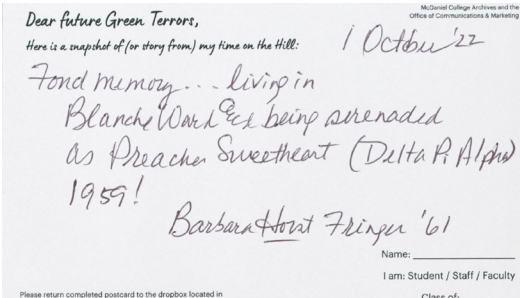
The library's existing Austin Classroom was inadequate for the increased levels of instruction and larger groups the library serves, and we could not upgrade the existing space. We selected a collection area on the third floor for the new classroom, which necessitated relocation of some library collections and this work was ongoing for most of the 2022-2023 academic year. First was relocation of the large format items (folios and quartos) to the Compact Shelving on the LL floor of the library. Second was weeding of the 150-299 range of materials on the third floor. Weeding entailed evaluation of materials by all of the Hoover librarians using criteria such as age, condition and historical use patterns. You can find more information about this project on page (page when this is all plugged in) and be sure to look for a complete review of our new spaces in the 2023-2024 report!



# POSTCARDS TO THE FUTURE

## Creating Opportunities for Community

Writing postcards is making a comeback on campus thanks to the College Archives Postcards to the Future project. This project aims to help the McDaniel community leave their own mark in history by encouraging students, staff, and alumni to contribute postcard messages for future Green Terrors. Since the project began in the Fall of 2022, the Archives has collected over 45 cards from current students, recent graduates, and more seasoned alumni. The messages range from playful reminiscences of time spent on campus to more serious advice on how to make the most of opportunities at McDaniel. By preserving these stories, the Archives wants to ensure they will be shared with current and future students, contributing to a sense of belonging to the long history they are a part of while encouraging them to take time to leave a snapshot of their own story to pay it forward to new Green Terrors.



Above: A Postcard to the Future from Barbara Horst Fringer ('61).

Want to contribute? Visit the library to collect a card in person or follow the QR code to print a copy.



# CELEBRATING INTERNATIONAL DIVERSITY

## Displaying McDaniel College's History of International Excellence

McDaniel College may have its geographic roots in central Maryland, but international influences have been part of the school since its founding. A recent exhibit from the College Archives explored these roots by highlighting the early history of international students on campus. The first identified international student, Antonio Ferreira da Silva of Santos, Brazil, studied on campus for a term in 1870, just 3 years after the College opened. Twenty years later, Tsune Hirata of Yokohama, Japan became the school's first international graduate as part of the class of 1890. Throughout the first half of the 20th century, the College and preparatory school regularly hosted international scholars, mainly from Japan and Central and South America. In the post-World War II era, the number of international students on campus grew exponentially as did the diversity of their home countries. Between 1946 and 1974, the College hosted students from nearly every continent, including countries such as Sweden, South Korea, the Philippines, Zambia, Syria, Bolivia, and Canada. McDaniel's legacy for welcoming international students continues to this day with 26 countries being represented in the current undergraduate student body.



Left: The International Student Exhibit featured 18 different McDaniel students from all around the globe and

# PREPARING FOR RENOVATION

## The Hidden Work of Preparing for New Spaces

< 28cm.

General Collection

28cm. -  
34 cm.

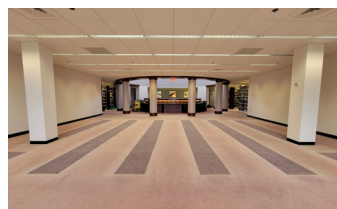
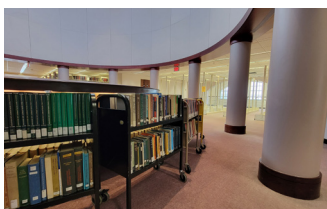
Quarto Collection

>34cm.

Folio Collection

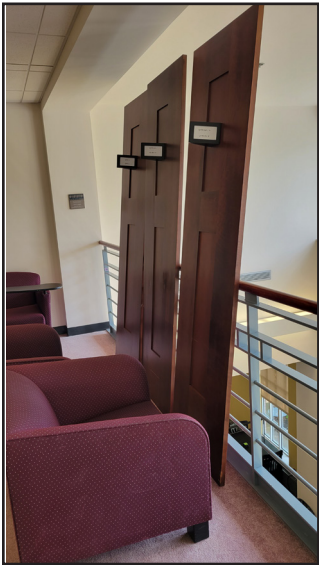
As we were preparing for the third floor new classroom, we needed to realign where our collections would be. The third floor housed our general collection call number range 001-300, quarto, and folio collections. Since the classroom would occupy the space where part of the general collection (call # 150-260) was, we needed to move this part of the collection somewhere else to accommodate it. Considering the continuity of the collections, we decided to move general collection items to where the quartos and folios were and move the quarto and folio collections to the compact storage on the LL floor. Even though there were some empty shelves in the compact storage, they were not a continuous space that could house the entire collection together. Therefore, we rearranged the Chemical Abstract and Government Documents on that floor so that we could have 11 ranges of continuous shelving to house both the quarto and folio collections.

On surveying our collections, we also found that over the years the quarto and folio collection sizes were not consistently defined. This led to some of the oversized books living in the general collection where bookshelves were not optimized for oversized volumes. We ultimately decided that the quarto and folio move was a good opportunity to standardize our collection size classification. This allows us to ensure that the bookshelves in each collection are arranged house the right sized books to better avoid damaging book spines. All of the oversized books that are currently in the general collection will be moved to either the quarto or folio section according to their size under our new standard and all future cataloging practices will follow these size guidelines:



Above: Snapshots of progress and the process of moving of materials from the third floor to make space for the new classroom.

This project also gave us an opportunity to free up shelf space for future collection purchases. New purchases help keep the collections current and relevant, and so our librarians weeded the aforementioned collections before they moved to their new locations. Right now, we are working on weeding the oversized books that live in the general collection and moving the remaining books to the quarto/folio section on floor LL. Since the oversized books are intershelved with the regular sized books, it would be hard for librarians to hunt down the books and weed. We decided, therefore, to weed and move these books cart by cart, which were delivered to the librarians. It not only gave librarians a lot of flexibility as to when to weed and how to use their time, but it also gave Technical Services better control of the workflow. These activities have also been a great opportunity to inventory the collections and make sure that our cataloging records correctly reflect what patrons can find on the shelves. This project is expected to be completed before fall 2024.



Alongside the books and shelves, this project also required the moving of several large furniture pieces.



The project was a huge team effort! Librarians, student workers, and even Herbie Hoover all pitched in to make sure the space was cleared on time and that the books that needed to be moved all found their way to their new homes.

# A CREDIT TO THE COLLEGE

## Supporting the New Strategic Plan and Middle States Accreditation

The library is central to the mission of the college, and in 2022-2023, we participated in both the development and implementation of the college strategic plan and in the successful accreditation of the college by Middle States. The library director served on the Middle States Steering Committee, and in that role, reviewed all of the evidence presented to Middle States in support of the accreditation. The library was not specifically indicated in these standards, but we started the process by annotating the standards documents and their intersections with library services. Our role in supporting information literacy, shared governance, academic freedom, DEI, and experiential learning was highlighted in the report to Middle States. One of many examples of this intersection is:

### Middle States Standard II: Ethics and Integrity:

As related to McDaniel’s Mission, the college prepares our students for “successful lives of leadership, service, and social responsibility.” Middle States Criterion 2.1. States that the college shall have A commitment to academic freedom, intellectual freedom, freedom of expression, and respect for intellectual property rights.

Hoover library policies respect the full exercise of academic freedom and all librarians are accorded that privilege (Faculty Handbook, 2.4.4)

The library maintains a complete copyright guide to assist the community in working with, establishing, and respecting intellectual property rights.

The library’s connection with the college strategic plan was twofold. We provided input and feedback during the development process, and we use the strategic plan in our own planning process. Each year, the library produces a report to the provost detailing how our activities support the strategic plan, and what our upcoming goal will be in relation to the plan. This involves projects such as matching Goal 1.4: Align existing and new cross-divisional programming to focus on the dimensions of wellness, with the library’s new Wellness Guide, and increasing collection development foci on the subject.



Right: The Eight Dimensions of Wellness as seen on Hoover Library’s Wellness Guide.



# READ POSTER HONORS

## Celebrating Hoover's Community of Supporters

For the seventh year, Hoover Library celebrated six McDaniel community members who exceptionally support, promote, and utilize Hoover Library. This year saw many READers from the graduating class, as well as a surprise visit from the Green Terror himself!

### Honoring our Graduates

Alex Reynolds and Stephanie Eckard, two graduates of the McDaniel class of 2023. Hoover Library was thrilled to highlight these students' dedication and support through all of their years at the college along with their classmates Isabela Hernandez Quintana and Stephani



### Celebrating our Cafe Workers

Many of our staff have grown to depend on the baristas over at Casey's Corner. The camaraderie, friendship, and mutual encouragement they offer every day lightens the days of staff and students alike. We were proud to highlight Glenda Tucker as one of our READ Poster honorees this year.

### Gratitude for DEI with Dr. Smith

Dr. Richard Smith is a rockstar on McDaniel's campus. His countless DEI initiatives, including a book club, have been enriching for all of us. We are honored by his support and engagement with the library, and we were proud to honor him in return in this year's READ Poster ceremony.



### Hoover Library's Biggest Fan

And finally, the Green Terror. A symbol of the McDaniel Community, the Green Terror finally had his day to be a READ honoree. He's in great company with the folks mentioned above and our remaining two honorees: Lindsay Sherman and Meg Christie.

# ENGAGING AND COLLABORATING

Working Together For Student Success



In Spring 2023, in honor of Women’s History Month, librarian Marcey Jastrab collaborated with Dr. Mike Polen and Dr. Elly Engle to put on a screening of “Picture a Scientist.” After the documentary, there was a post-viewing discussion on gender equity issues in STEM as well as opportunities for diversifying STEM fields.

Two students work on assignments at the Fall 2022 Long Night Against Procrastination. Students could come and go to the event throughout the night, enjoy free snacks and drinks, and get help from librarians and from STEM Center and Writing Center tutors. The Fall 2022 theme was Disney Channel Original Movies, complete with pet-grams, a refreshment trolley, and the return of Paws to De-Stress.



Former Outreach Librarian Tanner Lewey with a mobile cart of books during the Global Climate Change Week climate fair. The McDaniel Community turned out in force to raise awareness of climate change and learn about this important issue as a community.



# UPLIFTING STUDENT STAFF

## Reaching New Heights of Service



Above: Arielle Baquol serves students from the refreshment cart during Finals Week, Spring 2023.

# 89%

of Hoover's library interns have gone on to pursue a career in librarianship.

August of 2022 saw the return of Arielle Baquol, '17, in the role of our Circulation & Reserves Manager. The position serves to oversee the day-to-day of the library's front desk and manage our front desk student workers. As a former student and Library Intern, Arielle used her experience and reflections of her own time as a student worker at the library to redesign and streamline the training and service of our front desk student staff.

In order to best support our student workers as employees and to benefit them as future professionals, the overarching goal of the redesign was to update and digitize the existing training materials for easier access and to set a standard of best practices for our front desk staff. As the first point of interaction for our guests, it is important that student workers have both a well-rounded knowledge of procedure and an aim for excellent customer service. Both these traits are a step in preparing our current students for future success.

Since her return, Arielle has continually been developing and improving training guides, creating video tutorials, and conducting in-person and online training to ensure all Hoover Library student staff can handle the challenges that come their way. The online guide provides easy access to instructions on specific tasks, including both written and visual guides and the option for one-on-one training to accommodate all learning styles for our students.

With Hoover Library being the core of scholarly interaction for the McDaniel College community of learners, we value the work of our student employees and the importance of keeping them well equipped to meet the needs of our community.

"We were thrilled to welcome Arielle back to Hoover as both a professional peer and representative of our library internship program. Her voice as an alum and an information professional has given us insight into the needs of today's campus population and has been enthusiastically received by our student workers."

-Elizabeth Davidson, Associate Director & Head of Public Services

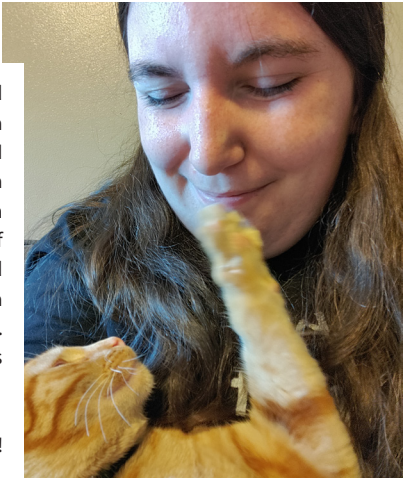
# PASSING THE TORCH

## Saying a Warm Hello and a Fond Farewell

### Hello everyone. I'm Steph!

My name is Steph Crowell and I was hired as the new Outreach and Evening Librarian here at Hoover Library. I graduated with my BA in Medieval and Early Modern Studies from Duke University, where I discovered the wild and wonderful world of librarianship through meeting a handful of kind librarians. So off I went to collect my M.L.S from the University of North Carolina at Chapel Hill! I had the misfortune of graduating at the height of the COVID-19 pandemic so my career stalled for a while, but once restrictions lifted I found myself all the way in Utah for my first professional job as a STEM liaison and instruction librarian. That ended up being too far from home for me and luckily, McDaniel was searching for someone at just the right time.

If you ever have some time in the evenings, feel free to drop by my office! I'm enjoying getting to know this warm community so far and look forward to spending more time here. Be sure to check in at the next annual report where I'll be sure to let y'all know how I'm settling in!



Above: Steph Crowell and their tiny (orange) terror, Percival.



Above: Tanner Lewey enjoys a restful gathering at the library's summer picnic.

### On to Great Things

In November of 2022 it was our sad duty to bid Tanner Lewey, our Outreach and Evening Librarian, goodbye after 4.5 years of imagining book displays, planning events, and organizing programming. On to her next adventure, she headed west to take up the role of Outreach & Student Engagement Librarian at California State University at Stanislaus. We knew we would miss her, but we were so excited to see what she would do next with her work – particularly her shenanigans on the social media accounts in her new home! In her own words: “I have so loved being a part of this community and engaging with you all... I'm excited for this new journey, but I will not forget one line of my time at McDaniel. Not one day. I swear. Now, allons-y, Alonso!”



# STAFF ACCOMPLISHMENTS

## Contributions to the College and the Profession



**David Brennan**

DIRECTOR

M.L.S., ASSOCIATE LIBRARIAN

David presented “Benchmarking Blues: When Good Data Goes Bad” at the Second Annual McDaniel Academic Symposium in May 2023. He served as the Co-Chair of the Maryland Independent College and University Association (MICUA) Library Director’s Round Table (LDRT), and as a member of the Maryland Open Source Textbook Initiative (MOST) Advisory Committee, the Capital Area Business Academic Librarians (CABAL), and the Congress of Academic Library Directors, MD (CALD). Locally,

David served on the Graduate Assessment Committee, the Staff Grievance Committee, the Academic Symposium Steering Committee, the Institutional Animal Care and Use Committee (IACUC; non-scientific member), the Middle States Steering Committee, the Deans and Directors Committee, the Student Success Committee, and the Service Excellence Committee.



**Elizabeth Davidson**

ASSOCIATE DIRECTOR & HEAD OF PUBLIC SERVICES

M.S.L.S., ASSOCIATE LIBRARIAN

Elizabeth presented the poster “Rolling Back the Stacks: A Reference Overhaul” at the 2022 Towson Conference for Academic Libraries. She also served as Co-chair of the Maryland Independent College and University Association (MICUA) Library Director’s Round Table (LDRT), as the Micua Representative to the Maryland Digital Library Management Group (MDL), and as a mentor in the American Library Association’s New Member Round Table Mentorship Program. More locally, she has served as the Faculty

Representative on the Honor and Conduct Board, the Faculty Liaison for the Hispano-Latinx Alliance student group, the Search Committee Chair for both the Evening & Outreach Librarian position and the Circulation & Reserves Manager Position. She also contributed significantly towards filling the duties of Outreach and Evening Librarian in Spring 2023.



**Gwen Coddington**

COLLEGE ARCHIVIST & SPECIAL COLLECTIONS LIBRARIAN

M.A., M.L.I.S., ASSISTANT LIBRARIAN

Gwen presented “Reading Archives -- Portals to the Past” as an invited lecturer for the Honors First Year Symposium and “Family Bibles: Tips for Preservation & Genealogical Research” as an invited lecturer for the Carroll County Genealogical Society. She also served as a judge for the Maryland State History Day Contest. Additionally, she served as a member representative for Celebrating American in Carroll County and as chair for the Faculty Development Committee at McDaniel College.

Steph Crowell

OUTREACH AND EVENING LIBRARIAN  
M.L.S., ASSISTANT LIBRARIAN

Steph presented three times in the last year. One was a poster titled, "Marketing Instruction: A Case Study of Building an Instruction Website at an R1 University." The other two presentations, titled "Building the Ideal Academy" and "A Place for Travelers: Notions of Libraries of Third Space and Time" were presented at the Utah Academic Library Consortium Fall 2022 Professional Development Retreat and the Utah Library Association Conference in 2023, respectively.



Marcey Jastrab

STEM, INSTRUCTION & ASSESSMENT LIBRARIAN  
M.S.L.S., M.Ed, ASSISTANT LIBRARIAN

Marcey Presented "Try a New Thing" at the Towson Conference for Academic Libraries (TCAL), "Preparing Homeschool Students for College Research" at the Tri-State Homeschool Conference, and "Development of a STEM Showcase in a Post-COVID World" at the Third Thursday Faculty Showcase with Michael Polen (Chemistry). She served on the planning committee for three events this year with Michael Polen and Elly Engle (ENV): Global Climate Change Awareness Fair, Picture a Scientist Documentary Viewing and Discussion, and the Earth Day Fair. In service to the College, she also served on the Graduate Curriculum and Planning Committee, the Sustainability Committee, the STEM Fair Committee, and the IRB Committee. Notably, Marcey was also inducted as an honorary member of TriBeta.



Lisa Russell

INTERLIBRARY LOAN (ILL) SUPERVISOR  
MCDANIEL '11 - M.ED.

Lisa attended the 2022 Resource Sharing Conference: Web Series (OCLC) and participated in the MAIL virtual group discussion: "E-Book Lending- What Does the Future Look Like?" She also served as a member of the resource sharing organization Maryland Interlibrary Loan (MAIL). In addition, this year Lisa implemented the campus' new shipping software, SendPro, into the Interlibrary Loan Department's processes, procedures, and instruction manuals and trained her student employee in the new software.





### Loretta Spangler

INFORMATION LITERACY COORDINATOR  
M.L.I.S., ASSISTANT LIBRARIAN

Loretta presented twice this year. The first presentation, a poster called "Flipping the Library Classroom: An Exploratory Study," was presented at McDaniel College's Second Annual Academic Symposium. The second was titled "First Year Library Instruction: Laying a Strong Foundation" and was given at the McDaniel College Third Thursday Faculty Showcase Presentation. Loretta also served as a Maryland History Day Judge. In service of McDaniel College, Loretta also served as a member of the Academic

Assessment Committee as well as on the search committee for the new Outreach and Evening Librarian at Hoover Library.



### Yanhong Wang

HEAD OF TECHNICAL SERVICES AND E-RESOURCES LIBRARIAN  
M.A.L.I.S., ASSISTANT LIBRARIAN

Yanhong presented two posters at the CALA Poster Session as part of the American Library Association's Annual Conference and Exhibition in 2023: "Assessing CALASYS and its Value to the CALA Members" and "Evaluation of CALA and its Chapters: Initial Results." She also presented "Using software to facilitate project communication" at the CALA GMA Chapter Annual Conference. This year, she has served as the president of the CALA GMA Chapter and as a member of the CALA Assessment

and Evaluation Committee. Here at McDaniel College, she served as the Search Committee Head for the Serials and E-Resources Specialist position. In addition, she attended several conferences: the Charleston Conference, the CALA GMA Chapter Annual Conference, the Towson Conference for Academic Libraries (TCAL), and the ArtStor User Group Meeting as well as the 2023 Annual FDLR Regional Meeting.

More detailed information on the data and statistics about the library's 2022-23 academic year can be found on the library's website, or by scanning the QR code to the right.



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