Librarians have been known to say that “nothing in our field is constant but change,” and Hoover Library has seen ample demonstration of that maxim in the past year. The 2018 fall semester began with a vacancy in the directorship which challenged us to adapt quickly during one of our busiest seasons. After discussing our planning process with our team and the provost, we undertook the roles of interim co-directors, with a view toward filling the director’s position within the next several years. This transition meant a good deal of management realignment, but, with the hard work of the entire library team, we have succeeded in maintaining the high quality of the collections and services we offer.

This year’s report illustrates both Hoover Library’s success in engaging with our community and the impact our services have on the lives of our students despite the challenges faced this year. We want to recognize that these efforts are the result of the incredible work and dedication of our staff whom we deeply appreciate; all our successes could not have been achieved without them. Although we look forward to the end of the academic year as a moment to catch our breath, we also look to the upcoming year as an opportunity to continue to improve and grow in service to our community at McDaniel.
“When it comes to librarians, they have, like, special powers. Every time I go to a librarian, they always teach me something.”

-McDaniel Student
SERVICES & COLLECTIONS

Hoover Library’s collection is designed to respond to the needs of its community with services structured to deliver that support in the most efficient ways possible.

RESEARCH SERVICES

The Hoover Library staff has the privilege of working closely with both students and faculty in their explorations of their academic world. This year, Hoover launched its first “on call” research help model as a response to student feedback. Students can now have all their library and/or research-related questions answered at the front Circulation Desk, and their more in-depth research questions can be referred to a consultation with a librarian. This location change from the more public Information Commons area allows us to offer more individualized services and ease students’ library and research-related anxieties.

With a librarian, students this year have researched such thoughtful questions as:

- “How did Japanese-Americans perceive other Americans and America during WWII?”
- “What interventions would successfully intercede in the life of a violent criminal before they commit a crime?”
- “What is the difference in tree growth in urban environments as opposed to ‘natural’ environments?”

The McDaniel community explores wide-ranging and fascinating subjects, and we are delighted to take this journey of learning with them.

“Little anxieties can really prevent you from engaging in the [research] process.”

-Sarah Naomi Campbell, English professor at Johnson & Wales University
COLLECTIONS

Our library collections reflect the unique character of Hoover Library and McDaniel College. With a balance of print and electronic resources, the library collection supports student success and engagement as well as faculty research.

We develop our collections in close collaboration with faculty at McDaniel using the liaison librarian model. In this model, we work with every department to ensure that journal, database, multimedia, and book purchases and collections reflect and support their ever-evolving curricular needs.

RESEARCH SUPPORT TOWARDS STUDENT AWARDS

Hoover Library was proud to support several award-winning McDaniel Seniors in their research endeavors during the 2018-2019 academic year. One particular service, Interlibrary Loan (ILL), provided these students with a pathway to access resources on a national level to further their academic achievements.

Of the thirty total new inductees into the McDaniel College Chapter of Phi Beta Kappa, an honorary society with members elected on the basis of high academic achievement, nineteen inductees requested a combined total of 102 materials through ILL. Political Science and Spanish Major Christopher Shatzer utilized Hoover’s ILL service fifty-three times while attending McDaniel, including eighteen in the 2018-2019 academic year alone. Shatzer was awarded the Robert Joseph Weber Award for Excellence in Political Science and International Studies this year.

All four of the undergraduate students presented with top awards at Commencement this year completed several ILL requests. Of particular note is Biology Major Taylor Bauman who graduated summa cum laude and received the Argonaut Award for highest GPA and the Mary Ward Lewis Prize as the most outstanding graduating female. Bauman is also the first two-time Academic All-American ever in Green Terror volleyball history and the first two-time Centennial Conference Scholar-Athlete of the Year in both college and conference history. On her way to her prestigious academic honors, she used Hoover’s ILL service eighty-one times during her four years.
EDUCATION

Library instruction is the point at which our librarians can most quickly respond to the varied and changing needs of McDaniel students in the classroom.

Our commitment to our students is reflected in the currency, engagement, and relevancy of our classes, particularly for our first-year students. Hoover Library strives to make learning fun, active, and self-directed as we teach them vital information literacy skills. One such activity, the “Hoover Hunt,” challenged first-year students to navigate the library building to locate and creatively record assigned resources through a friendly competition with their fellow students. While utilizing technologies students are already comfortable using, the Hoover Hunt familiarizes students with library spaces, resources, and services they will need throughout their academic careers.
“In high school, you would just look [things] up in Google...I guess that coming here [to McDaniel] made me a little more skeptical of the information I was reading.”

-McDaniel student
The McDaniel College Archives at Hoover Library serves as the repository for the institutional, cultural, and historical memory of the college.

**HANDS-ON LEARNING IN THE CLASSROOM**

The McDaniel College Archives and Special Collections support undergraduate educational experiences by teaching students to use primary sources in their research assignments while showing them an important but also engaging side of research. This year, the Archives hosted classes from a variety of departments. Dr. Gretchen McKay’s Art History students observed historic art objects up close and used them in their research for a class project. The Archivist led Professor Chloe Irla’s Design students on a tour of the stained glass on campus, providing historical context and opportunities to discuss the contrast of design styles and imagery. Lastly, Dr. Benjamin Steinhurst, with the Archivist, developed a project for his History of Mathematics course in which students researched how a particular mathematical concept was taught throughout history using mathematics textbooks historically used at the College.

These interactions encouraged students to explore less traditional research methods and interact with primary sources in ways requiring higher-level critical thinking skills.

**100 YEARS OF ROTC**

This year, the Green Terror Battalion celebrated a century on the Hill and the program’s legacy of leadership and service with an Anniversary Gala in the spring. With ROTC cadets Nevin Stambaugh and Andy Murphy, the Archivist aided in the creation of an exhibit of historic archival materials about the history of the ROTC program to be displayed at the Gala.
STUDENT STORIES

MORE THAN A JOB: OUR STUDENT EMPLOYEES & GRAD ASSISTANTS

Our student employees made up an invaluable part of the library team this year. They impacted every point of our work, from keeping operations moving behind the scenes in Technical Services to serving as the face of the library at the front desk.

Anastasia Schiavi, one of our student employees, has worked side-by-side with the College Archivist since her freshman year. Anastasia has improved her research skills through her work on difficult projects such as identifying and locating the origin of Native American artifacts in a collection gifted to the Archives. This investigative research is her favorite part of her work at Hoover and has reignited her passion for history while opening new doors for her in her professional life outside of her work at Days End Farm Horse Rescue in Woodbine, MD.

LIBRARY FUTURES

This year, the Hoover team worked with two students interested in pursuing careers in the field of library science. Loretta Spangler, a graduate student at the University of Maryland’s iSchool, completed her field practicum with us, focusing on college library instruction by teaching several FYS class sessions. Loretta will complete her Master’s degree in December 2019. Lelia Vetter, a senior and English major at McDaniel College, joined us in the spring as an intern. In this position, Vetter examined librarianship as a pillar of support for research in a specific academic area: theatre. She completed several projects that will benefit her in her pursuit of librarianship with a focus in theatre and theatre arts.

Loretta and Lelia made significant contributions to Hoover this year, and we are excited to see where their journey with librarianship takes them!
COMMUNITY OUTREACH & ENGAGEMENT

Hoover Library provides the McDaniel community and the wider Carroll County community with impactful opportunities for engagement through a variety of programming.

NEW STUDENT ORIENTATION
LIBRARY TRIVIA PAC-MAN

Library staff welcomed first-year students to the library with a Pac-Man trivia game on move-in day. Students and their families earned “ghosts” along the way, redeemable for a free snack & raffle entry for a school supplies basket.

HISTORY DAY EXPO

College Archivist & Special Collections Librarian Andrea Briggs and Outreach & Evening Librarian Tanner Lewey promoted McDaniel College and showed off the Archive’s collection of death (and life) masks at the National History Day event at Winters Mill High School.

BOOK DISPLAYS

Hoover Library revamped its book displays to be powerful marketing and outreach tools by featuring popular culture such as *Game of Thrones* memes as well as collaborations with academic departments and student organizations such as the Be a #GreenerTerror display.

NATIONAL LIBRARY WEEK ACTIVITIES

Hoover Library celebrated National Library Week with programming showcasing how our staff, resources, services, and community make us--and McDaniel College--strong. Efforts included a selfie wall, an egg hunt, social media campaigns, Random Acts of Snacks Day, and our 3rd annual READ poster unveiling.
CARROLL ONE BOOK PANEL DISCUSSION

Hoover Library hosted a panel discussion with student Wayne Young and faculty members Dr. Erin Watley and Dr. Matthew Mongiello using the Carroll One Book selection *Between the World & Me* by Ta-Nehisi Coates as a springboard to having a courageous conversation about race and racism in the U.S.

HONORING DIA DE LOS MUERTOS

Hoover Library teamed up with the Office of Diversity & Inclusion and the Hispanic Latinx Alliance student group to host a well-attended sugar skull decorating event and a showing of Disney’s film *Coco* to celebrate and honor Dia de los Muertos.

SCHOLARS ON THE HILL

Andrea Briggs, College Archivist & Special Collections Librarian, and Tanner Lewey, Outreach & Evening Librarian, attended the Faculty Book Signing at McDaniel College’s Scholars on the Hill recruitment event to illustrate the College’s long history of faculty scholarship to prospective students and their parents.

RELAXING FOR FINALS WEEK

With the Wellness Center and the First Stop Office, Hoover Library expanded its efforts to help students de-stress from finals with an assortment of programming, including a therapy dog event (with an appearance from College President Dr. Roger Casey), DIY stress ball event, late-night coffee cart, DIY slap bracelet event, and the opening of McDaniel’s first-ever Relaxation Room.
STAFF SERVICE & ACCOMPLISHMENTS

Hoover Library has an active & engaged staff who contribute to McDaniel College and to the profession of librarianship.

David Brennan, INTERIM CO-DIRECTOR & HEAD OF TECHNICAL SERVICES & E-RESOURCES

Brennan presented “What Are We Doing? Capturing the Uncaptured: Workload Data to Demonstrate Service” at the Charleston Conference (November 2018). With Elizabeth Davidson, Brennan published their original research and the chapter “Other Duties as Assigned”: Academic Librarians’ Perceptions of the Impact of Instructional Tasks” in the collection Challenging the “Jacks of All Trades but Masters of None” Librarian Syndrome (Advances in Library Administration and Organization, Vol. 29). Brennan and Davidson also presented “Doing Things Differently: Realigning after a Directorship Vacancy” at the Congress of Academic Library Directors/Maryland ACRL (CALD/ACRL) (April 2019) and the poster presentation “Teaching Balance: The Impact of Instruction on Library Life” at the Annual Library Association (ALA) Annual Conference (May 2018). Brennan & Davidson also joined Andrea Briggs and Jessica Barbara on presenting “Building Bridges: Coordinating to Bridge the Transition from High School to College” at TCAL in Towson, MD, in July 2018.

Elizabeth Davidson, INTERIM CO-DIRECTOR & HEAD OF PUBLIC SERVICES

Davidson joined Brennan in publishing their original research and the chapter “Other Duties as Assigned”: Academic Librarians’ Perceptions of the Impact of Instructional Tasks” in the collection Challenging the “Jacks of All Trades but Masters of None” Librarian Syndrome. Davidson also collaborated with Brennan on presenting “Doing Things Differently: Realigning after a Directorship Vacancy” at CALD/ACRL (April 2019) and the poster presentation “Teaching Balance: The Impact of Instruction on Library Life” at the ALA Annual Conference (May 2018). Davidson joined Brennan, Andrea Briggs, and Jessica Barbara to present “Building Bridges: Coordinating to Bridge the Transition from High School to College” at TCAL in July 2018.
Jessica Barbera, INFORMATION LITERACY COORDINATOR
Barbara collaborated with Brennan, Davidson, and Briggs to present “Building Bridges: Coordinating to Bridge the Transition from High School to College” at TCAL in July 2018.

Andrea Briggs, COLLEGE ARCHIVIST & SPECIAL COLLECTIONS LIBRARIAN
In addition to joining Brennan, Davidson, and Barbara in presenting “Building Bridges: Coordinating to Bridge the Transition from High School to College” at TCAL in July 2018, Briggs gave a presentation to the Anne Arundel Genealogical Society on basic archival preservation techniques and strategies to best care for materials at attendees’ homes (March 2018). She attended the Society of American Archivists (SAA) conference in Washington, D.C. in August 2018. Briggs served as the Phi Beta Kappa Delta of Maryland Chapter President and volunteered to host several McDaniel College Alumni Association “Dinner on the Town” events throughout the year, giving current students the chance to connect with local McDaniel alumni.

Janet Hack, SCIENCE & ONLINE TECHNOLOGIES LIBRARIAN
Hack serves on the Library and Information Technology Association (LITA) Program Planning Committee and on the LITA Web Coordinating Committee. She also is the Head Marshal for McDaniel College. Hack attended the LITA Forum in November 2018 and the American Library Association (ALA) Annual Conference in June 2019 to engage in her committee work.

Tanner Lewey, OUTREACH & EVENING LIBRARIAN
Lewey presented a lightning round session on “Chatspeak for Librarians: Best Practices for Chat Reference” at the Brick & Click Library Conference in Maryville, MO, in November 2018. This session instructed academic librarians on how they can make their online chat service more human and, therefore, a better user experience for students and faculty using the service. Lewey also attended TCAL in Townson, MD, in July 2018.
BY THE NUMBERS
A look at Hoover Library’s 2018-2019 academic year

712 TOTAL QUESTIONS ANSWERED

RESEARCH REQUESTS [BY TYPE]
- > 10 MINUTES
- INDIVID APPT
- < 10 MINUTES
- DIRECTIONAL
- TECHNOLOGICAL

ONLINE VISITORS 44,308

PROGRAMMING ATTENDEES 543

Interlibrary Loan
1,366 LOANED

Carroll Library Partnership
14,062 LOANED

2,571 BORROWED

818 BORROWED

COLLECTION CONTENTS [BY TYPE]
- BOOKS
- EBOOKS
- PERIODICALS*
- STREAMING VIDEOS
- AV MATERIALS
- MICROFORMS

* PRINT & ONLINE

588,317 TOTAL ITEMS IN COLLECTION

950 FOLLOWERS ON SOCIAL MEDIA

Our “Terror Bite”
168,219
LIBRARY VISITORS

33
FYS CLASSES TAUGHT

72
OTHER UNDERGRAD CLASSES TAUGHT

9
GRAD CLASSES TAUGHT

2,032
TOTAL STUDENTS TAUGHT

304
STUDENTS TAUGHT

87
RESEARCH REQUESTS

25
RESEARCH APPOINTMENTS
HOOVER LIBRARY
(410) 857 2281
hover.mcdaniel.edu
2 College Hill
Westminster, MD 21157